**Sample Agendas**

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| **Sample agenda: Introduction to budget advocacy for UHC. Civil society and the media (4 days)** | | |
| *Duration* | *Sessions* | *Objectives* |
| 1 h 15 min | **Chapter 2, Module 1. Key aspects of health and UHC**  ***Section A. UHC***   * A1. Define UHC in the context of SDG3 * A2. Relevance of UHC for specific diseases or populations * A3. Importance of social determinants of health * A4. Common goods for health: A foundation for UHC * A5. Importance of strong health systems, with emphasis on primary health care * A6. Role of public finance | By the end of this session participants should be able to:   * describe key aspects of UHC as defined by the WHO for the SDGs, particularly SDG3; * recognize the principles of the right to health on which UHC is based; * identify international, regional and national commitments to the right to health and UHC; and * discuss the relevance of health system strengthening, common goods for health, primary health care and public finance for UHC. |
| 14 h | **Chapter 2, Module 2. Key concepts of public financing for health relevant to budget advocacy for UHC**  ***Section A. Introduction to public policy and its association with the budget in relation to UHC***   * A1. What is public policy in general? * A2. What is the role of public resources in relation to public policy? * A3. On what should health policies focus for countries to achieve UHC?   ***Section B. Introduction to the public budget and its relevance for UHC***   * B1. Political economy approach: a conceptual framework for the politics of public budgeting * B2. What is the public budget and why is it relevant? * B3. The revenue side of the public budget in detail and what is relevant for UHC budget advocacy * B4. The expenditures side of the public budget in detail and what is relevant for UHC budget advocacy   ***Section C. Introduction to the budget cycle and links with UHC planning***   * C1. What is the budget cycle and its key stages and actors? * C2. Main stakeholders in the budget cycle * C3. The budget cycle, its stages and stakeholders for UHC   ***Section D. Budget information: budget documents relevant for budget advocacy and resources for locating UHC-related budget information***   * D1. Key budget documents and their content * D2. Where to find budget documents * D3. Budget information relevant for UHC and where to find it   ***Section E. Transparency, access to information and citizen participation as key elements of budget advocacy and budget accountability***   * E1. Why are transparency, access to information and citizen participation relevant to UHC? * E2. Tools for understanding and measuring budget transparency around the world * E3. Freedom of information around the world * E4. Principles of public participation: intervening in the health budget cycle to achieve a UHC advocacy objective   ***Section F. Budget analysis as a tool for budget advocacy for achieving UHC*** (optional for media)   * F1. Why analyse the public budget? * F2. Basic budget analysis: On what should budget activists focus in using the budget to monitor advances towards UHC? * F3. Common problems in the use of public resources that can be identified by budget analysis[[1]](#footnote-1) * F4. Budget analysis relevant for budget advocacy to achieve UHC | By the end of these sessions, participants should be able to:   * discuss key concepts of public policy relevant to UHC; * identify key concepts and information on public budgets, their content, classifications and what is relevant for UHC; * understand the content of budget documents and that which is relevant for UHC; * describe the overall budget cycle, its stages, actors and the role of the ministry of health; * understand where to find budget information and the resources for finding budget information for health and UHC; * explain transparency, access to information and citizen participation and their association with UHC goals and principles; and * conduct budget analysis relevant for UHC and use tools for engaging audiences on the topic (optional for media). |
| 4 h 30 min  (media representatives may leave the workshop at the end of these sessions) | **Chapter 3, Module 2. UHC budget advocacy: the role of the media**  ***Section D. When and where in health budget processes can the media play a part?***   * D1. Where in the budget process would I have most positive impact, and why?   ***Section E. How best can I engage my audience in UHC budget accountability?***   * E1. How can media support UHC budget accountability?   ***Section F. Limitations to media engagement***   * F1. Consideration of challenges and risks media are facing. * Fragmentation of media * Language and jargon * The legal context for media * Engagement in budget advocacy in a closing civic space * Cyber security | By the end of these sessions, participants should be able to.   * describe media engagement in UHC budget advocacy; * describe the role of the media in health budget accountability; * identify stakeholders for engagement on health accountability; * explain when and where in health budget processes the media can play a role; * describe how the media can address UHC budget accountability in an engaging way; and * list challenges, risks and considerations for addressing health budget accountability. |
| 4 h 30 min | **Chapter 3, Module 1. UHC budget advocacy the role of civil society.**  ***Section A. General introduction and overview of civil society budget advocacy***   * A2. What is budget advocacy? Who does it, and why? * A3. What is the potential impact of budget advocacy?   ***Section B. Health- and UHC-related budget advocacy***   * B1. What does health budget advocacy seek to accomplish, and what has been its focus? * B2. What could be the key contributions of CSOs to UHC budget advocacy?   ***Section C. The importance of strategic budget advocacy for UHC***   * C1. When is civil society budget advocacy successful? * C2. How to plan budget advocacy with an impact? | By the end of these sessions, participants should be able to:   * understand the basic concepts of civil society budget advocacy work on the basis of international experience; * appreciate the relevance and contribution of civil society health budget advocacy in the context of UHC; * use strategic thinking and strategic budget advocacy objectives to ensure meaningful budget advocacy for UHC; * find examples of successful health budget advocacy that may be relevant for CSO UHC budget advocacy; and * use tools to conceptualize national UHC budget advocacy. |
| 30 min | **Next steps** |  |

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| **Sample agenda: Oversight to accountability for UHC and public budgets. Parliamentarians and staff (2 days)** | | |
| *Duration* | *Sessions* | *Objectives* |
| 1 h 15 min | ***Chapter 2.* *Module 1. Key aspects of health and UHC***  ***Section A. UHC***   * A1. Defining UHC in the context of SDG3 * A2. Relevance of UHC for specific diseases or populations * A3. Common goods for health: A basis for UHC * A4. Importance of social determinants of health * A5. Importance of strong health systems, with emphasis on primary health care * A6. Role of public finance   ***Section B. Right to health and international, regional and national commitments to UHC***   * B1. What is the right to health, and how is it linked to UHC? * B2. What are the key international agreements and declarations that mandate the right to health, and what international mechanisms hold governments to account? * B3. Domestic commitments to the right to health and UHC, including constitutional rights and laws, policies, plans and election pledges | By the end of this session, participants should be able to:   * describe key aspects of UHC as defined by WHO in the context of the SDGs, particularly SDG3; * recognize the principles of the right to health on which UHC is based; * identify international, regional and national commitments to the right to health and UHC; and * discuss the relevance of health system strengthening, common goods for health, primary health care and public finance for UHC. |
| 1 h 45 min | ***Chapter 2. Module 2. Introduction to public financing for health relevant for UHC budget advocacy***  ***Section A. Introduction to public policy and its association with budgets in relation to UHC***   * A1. What is public policy in general? * A2. What is the role of public resources in public policy? * A3. On what should health policies focus for countries to achieve UHC?   ***Section B. Introduction to the public budget and its relevance for UHC***   * B1. Political economy approach: a conceptual framework for the politics of public budgeting * B2. What is the public budget, and why is it relevant? * B3. The revenue side of the public budget in detail and its relevance for UHC budget advocacy * B4. The expenditure side of the public budget in detail and its relevance for UHC budget advocacy   ***Section C. Introduction to the budget cycle and links with planning UHC budgets***   * C1. What is the budget cycle, and what are its key stages and actors? * C2. Main stakeholders in the budget cycle * C3. The budget cycle, its stages and stakeholders for UHC | By the end of this session, participants should be able to:   * discuss key concepts of public policy relevant for UHC; * identify key concepts and information on public budgets, their content, classifications and relevance to UHC; * recognize the content of budget documents and that relevant for UHC; and * describe the overall budget cycle, its stages, actors and the role of the ministry of health. |
| 8 h | **Chapter 3. Module 3. Role and relevance of parliamentarians as advocates for UHC budget accountability**  ***Section A. Relevance of parliaments for accountability for the SDGs***   * A1. Why should parliaments engage in achieving the SDGs, and what is their role? * A2. To what extent are parliaments around the world engaging with the SDGs?   ***Section B. Parliamentary oversight function and its relevance for UHC budget accountability***   * B1. Parliaments and the public budget, a brief introduction * B2. Budgetary oversight role of parliaments and its association with UHC budget accountability   ***Section C. Challenges and limits that parliaments face for effective oversight***  ***Section D. Engaging citizens in effective participation in budget oversight for UHC*** | By the end of these sessions, participants should be able to:   * explain their role in holding governments to account for health spending and progression towards UHC; * discuss their capacity to influence public budgets; and * identify key stakeholders and ways of working with them. |
| 30 min | **Next steps** |  |

1. This information is based on training materials developed by the IBP in 2013–2014 to train a group of budget advocates in Ghana as part of its Partnership Initiative. [↑](#footnote-ref-1)