**Sample Agendas**

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| **Sample agenda: Introduction to budget advocacy for UHC. Civil society and the media (4 days)** |
| *Duration* | *Sessions* | *Objectives* |
| 1 h 15 min  | **Chapter 2, Module 1. Key aspects of health and UHC** ***Section A. UHC**** A1. Define UHC in the context of SDG3
* A2. Relevance of UHC for specific diseases or populations
* A3. Importance of social determinants of health
* A4. Common goods for health: A foundation for UHC
* A5. Importance of strong health systems, with emphasis on primary health care
* A6. Role of public finance
 | By the end of this session participants should be able to:* describe key aspects of UHC as defined by the WHO for the SDGs, particularly SDG3;
* recognize the principles of the right to health on which UHC is based;
* identify international, regional and national commitments to the right to health and UHC; and
* discuss the relevance of health system strengthening, common goods for health, primary health care and public finance for UHC.
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| 14 h | **Chapter 2, Module 2. Key concepts of public financing for health relevant to budget advocacy for UHC** ***Section A. Introduction to public policy and its association with the budget in relation to UHC**** A1. What is public policy in general?
* A2. What is the role of public resources in relation to public policy?
* A3. On what should health policies focus for countries to achieve UHC?

***Section B. Introduction to the public budget and its relevance for UHC*** * B1. Political economy approach: a conceptual framework for the politics of public budgeting
* B2. What is the public budget and why is it relevant?
* B3. The revenue side of the public budget in detail and what is relevant for UHC budget advocacy
* B4. The expenditures side of the public budget in detail and what is relevant for UHC budget advocacy

***Section C. Introduction to the budget cycle and links with UHC planning*** * C1. What is the budget cycle and its key stages and actors?
* C2. Main stakeholders in the budget cycle
* C3. The budget cycle, its stages and stakeholders for UHC

***Section D. Budget information: budget documents relevant for budget advocacy and resources for locating UHC-related budget information*** * D1. Key budget documents and their content
* D2. Where to find budget documents
* D3. Budget information relevant for UHC and where to find it

***Section E. Transparency, access to information and citizen participation as key elements of budget advocacy and budget accountability*** * E1. Why are transparency, access to information and citizen participation relevant to UHC?
* E2. Tools for understanding and measuring budget transparency around the world
* E3. Freedom of information around the world
* E4. Principles of public participation: intervening in the health budget cycle to achieve a UHC advocacy objective

***Section F. Budget analysis as a tool for budget advocacy for achieving UHC*** (optional for media)* F1. Why analyse the public budget?
* F2. Basic budget analysis: On what should budget activists focus in using the budget to monitor advances towards UHC?
* F3. Common problems in the use of public resources that can be identified by budget analysis[[1]](#footnote-1)
* F4. Budget analysis relevant for budget advocacy to achieve UHC
 | By the end of these sessions, participants should be able to:* discuss key concepts of public policy relevant to UHC;
* identify key concepts and information on public budgets, their content, classifications and what is relevant for UHC;
* understand the content of budget documents and that which is relevant for UHC;
* describe the overall budget cycle, its stages, actors and the role of the ministry of health;
* understand where to find budget information and the resources for finding budget information for health and UHC;
* explain transparency, access to information and citizen participation and their association with UHC goals and principles; and
* conduct budget analysis relevant for UHC and use tools for engaging audiences on the topic (optional for media).
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| 4 h 30 min(media representatives may leave the workshop at the end of these sessions) | **Chapter 3, Module 2. UHC budget advocacy: the role of the media*****Section D. When and where in health budget processes can the media play a part?**** D1. Where in the budget process would I have most positive impact, and why?

***Section E. How best can I engage my audience in UHC budget accountability?*** * E1. How can media support UHC budget accountability?

***Section F. Limitations to media engagement**** F1. Consideration of challenges and risks media are facing.
* Fragmentation of media
* Language and jargon
* The legal context for media
* Engagement in budget advocacy in a closing civic space
* Cyber security
 | By the end of these sessions, participants should be able to.* describe media engagement in UHC budget advocacy;
* describe the role of the media in health budget accountability;
* identify stakeholders for engagement on health accountability;
* explain when and where in health budget processes the media can play a role;
* describe how the media can address UHC budget accountability in an engaging way; and
* list challenges, risks and considerations for addressing health budget accountability.
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| 4 h 30 min | **Chapter 3, Module 1. UHC budget advocacy the role of civil society.** ***Section A. General introduction and overview of civil society budget advocacy*** * A2. What is budget advocacy? Who does it, and why?
* A3. What is the potential impact of budget advocacy?

***Section B. Health- and UHC-related budget advocacy**** B1. What does health budget advocacy seek to accomplish, and what has been its focus?
* B2. What could be the key contributions of CSOs to UHC budget advocacy?

***Section C. The importance of strategic budget advocacy for UHC*** * C1. When is civil society budget advocacy successful?
* C2. How to plan budget advocacy with an impact?
 | By the end of these sessions, participants should be able to:* understand the basic concepts of civil society budget advocacy work on the basis of international experience;
* appreciate the relevance and contribution of civil society health budget advocacy in the context of UHC;
* use strategic thinking and strategic budget advocacy objectives to ensure meaningful budget advocacy for UHC;
* find examples of successful health budget advocacy that may be relevant for CSO UHC budget advocacy; and
* use tools to conceptualize national UHC budget advocacy.
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| 30 min | **Next steps** |  |

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| **Sample agenda: Oversight to accountability for UHC and public budgets. Parliamentarians and staff (2 days)** |
| *Duration* | *Sessions* | *Objectives* |
| 1 h 15 min | ***Chapter 2.* *Module 1. Key aspects of health and UHC*** ***Section A. UHC**** A1. Defining UHC in the context of SDG3
* A2. Relevance of UHC for specific diseases or populations
* A3. Common goods for health: A basis for UHC
* A4. Importance of social determinants of health
* A5. Importance of strong health systems, with emphasis on primary health care
* A6. Role of public finance

***Section B. Right to health and international, regional and national commitments to UHC**** B1. What is the right to health, and how is it linked to UHC?
* B2. What are the key international agreements and declarations that mandate the right to health, and what international mechanisms hold governments to account?
* B3. Domestic commitments to the right to health and UHC, including constitutional rights and laws, policies, plans and election pledges
 | By the end of this session, participants should be able to:* describe key aspects of UHC as defined by WHO in the context of the SDGs, particularly SDG3;
* recognize the principles of the right to health on which UHC is based;
* identify international, regional and national commitments to the right to health and UHC; and
* discuss the relevance of health system strengthening, common goods for health, primary health care and public finance for UHC.
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| 1 h 45 min | ***Chapter 2. Module 2. Introduction to public financing for health relevant for UHC budget advocacy******Section A. Introduction to public policy and its association with budgets in relation to UHC**** A1. What is public policy in general?
* A2. What is the role of public resources in public policy?
* A3. On what should health policies focus for countries to achieve UHC?

***Section B. Introduction to the public budget and its relevance for UHC*** * B1. Political economy approach: a conceptual framework for the politics of public budgeting
* B2. What is the public budget, and why is it relevant?
* B3. The revenue side of the public budget in detail and its relevance for UHC budget advocacy
* B4. The expenditure side of the public budget in detail and its relevance for UHC budget advocacy

***Section C. Introduction to the budget cycle and links with planning UHC budgets*** * C1. What is the budget cycle, and what are its key stages and actors?
* C2. Main stakeholders in the budget cycle
* C3. The budget cycle, its stages and stakeholders for UHC
 | By the end of this session, participants should be able to: * discuss key concepts of public policy relevant for UHC;
* identify key concepts and information on public budgets, their content, classifications and relevance to UHC;
* recognize the content of budget documents and that relevant for UHC; and
* describe the overall budget cycle, its stages, actors and the role of the ministry of health.
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| 8 h | **Chapter 3. Module 3. Role and relevance of parliamentarians as advocates for UHC budget accountability*****Section A. Relevance of parliaments for accountability for the SDGs**** A1. Why should parliaments engage in achieving the SDGs, and what is their role?
* A2. To what extent are parliaments around the world engaging with the SDGs?

***Section B. Parliamentary oversight function and its relevance for UHC budget accountability*** * B1. Parliaments and the public budget, a brief introduction
* B2. Budgetary oversight role of parliaments and its association with UHC budget accountability

***Section C. Challenges and limits that parliaments face for effective oversight******Section D. Engaging citizens in effective participation in budget oversight for UHC***  | By the end of these sessions, participants should be able to:* explain their role in holding governments to account for health spending and progression towards UHC;
* discuss their capacity to influence public budgets; and
* identify key stakeholders and ways of working with them.
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| 30 min | **Next steps** |  |

1. This information is based on training materials developed by the IBP in 2013–2014 to train a group of budget advocates in Ghana as part of its Partnership Initiative. [↑](#footnote-ref-1)